M1. (a) active transport

1

(b) by transpiration stream / pull

1

in xylem

1

(c) any **three** in the correct order from:

- mount epidermis on a slide
- count stomata in one area
- repeat in four more areas
- repeat method on other surface of leaf
- calculate mean

allow nail varnish film

3

(d) 1

allow numbers written out in a line with middle number circled

1

(e) (44 + 41 + 40 + 42 + 39) / 5 = 41.2

1

41

*allow 41 with no working shown for **2** marks*

1

*allow 41.2 for **1** mark*

(f) less water lost

1

so it does not wilt

1

[11]

M2. (a) guard cells

1

(b) (i) any **one** from:

- species / plant
- length of time

ignore temperature and size of leaves

1

(ii) 20

*correct answer = **2** marks*

accept $\frac{1.6 - 1.28}{1.6} \times 100$

or $\frac{0.32}{1.6} \times 100$

*for **1** mark*

2

(c) less water loss / transpiration / evaporation

1

(d) hot

1

ignore bright / sunny conditions

dry / low humidity

1

wind(y)

1

[8]

M3.(a) A - atrium

ignore references to right / left

1

B - ventricle

1

(b) (i) muscular

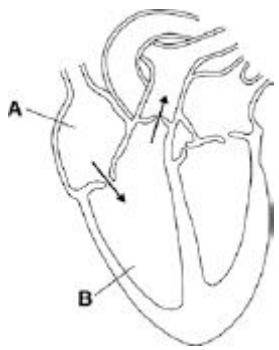
1

(ii) push blood

accept pump / force

1

(c)



arrows approx as indicated

1

arrow(s) showing flow from A to B
from B out / up / to artery

1

(d) (i) male

1

65 and over

1

(ii) fatty deposits / material in (coronary) arteries

allow correct points made about heart attacks

1

narrows / blocks / reduces flow

1

decreases oxygen supply (to heart muscle)

1

[11]

M4. (a) to kill virus
or
to prevent virus spreading

1

(b) take (stem) cells from meristem
or
tissue culture
allow take cuttings

1

(c) use Benedict's solution

1

glucoses turns solution blue to orange

1

(d) **Level 2 (3–4 marks):**
A detailed and coherent explanation is provided. The student makes logical links between clearly identified, relevant points that explain why plants with TMV have stunted growth.

Level 1 (1–2 marks):
Simple statements are made, but not precisely. The logic is unclear.

0 marks:
No relevant content.

Indicative content
- less photosynthesis because of lack of chlorophyll
- therefore less glucose made
  so
- less energy released for growth
- because glucose is needed for respiration
  and / or
- therefore less amino acids / proteins / cellulose for growth
- because glucose is needed for making amino acids / proteins / cellulose

4

[8]

M5. (a) (i) 5.0

1

(5 × 0.8) **or** 4

allow ecf from distance

1

0.4

allow ecf from 10-min volume

1

(ii) increased (rate of uptake)

1

more transpiration / evaporation

1

(b) correct scales

allow reversed axes

1

correctly labelled axes with units

1

correct points

*one plot error = max **1** mark*

2

curved line of best fit

allow correct straight line

1

(c) leaves wilt

1

because plants lose too much water (by evaporation)

1

through the stomata
or
because cells become plamolysed
or
stomata close
controlled by guard cells
to prevent wilting

1

[13]